

BEAR ESSENTIALS

<https://www.browardschools.com/coralspringselem>



CORAL SPRINGS ELEMENTARY

3601 NW 110 AVENUE

CORAL SPRINGS, 33065

Vonda Oliver, Principal

Shari Brown, Assistant Principal

IMPORTANT DATES

Winter Wonderland Night

December 21st

6:00pm - 8:00pm

Winter Break

December 25th -January 8th, 2024

No School

January 15th, 2024

January 22nd, 2024

Early Release Day

January 19th

Report Cards:

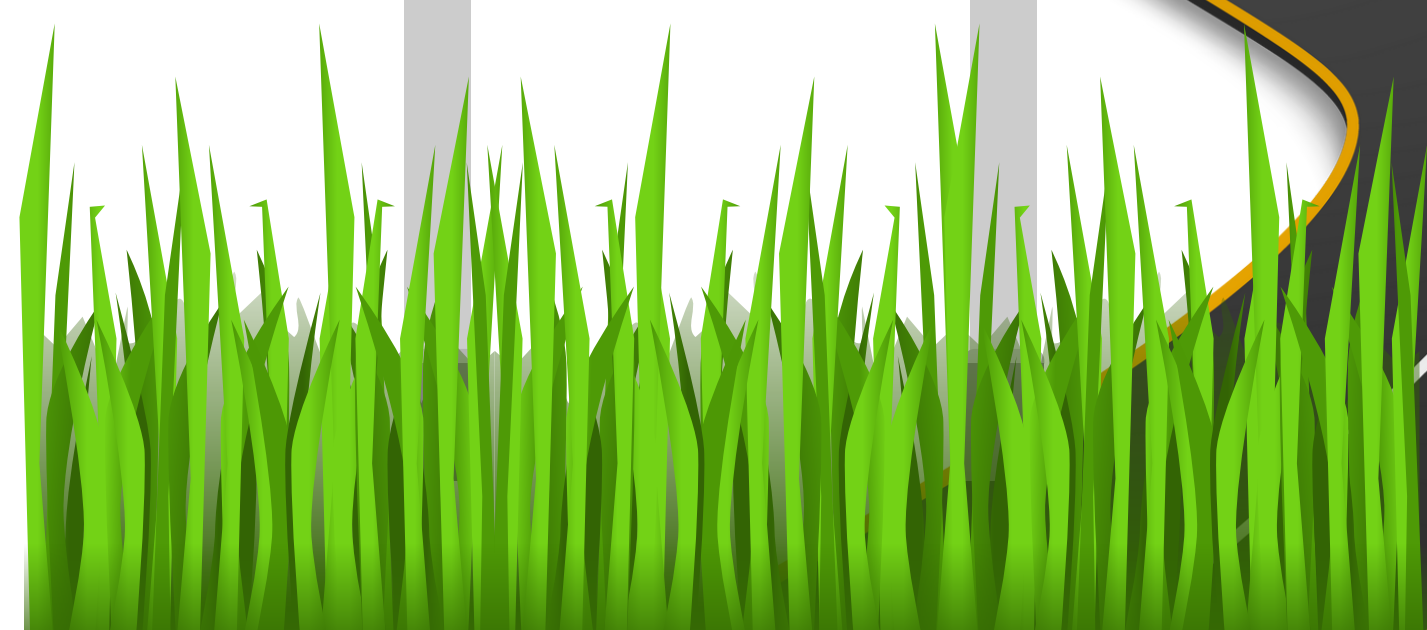
February 1st, 2024

Interim Report

February 13th



Creating JOY
on the Journey to
Excellence!!



GET INVOLVED

Join SAC/SAF & PTA Today!



The School Advisory Council, otherwise known as SAC, is made up of teachers, staff members, parents, partners, and community members who work together to improve our school! The SAC committee is responsible for providing input that helps guide school-wide decision-making related to school improvement, program adoption, uniforms, and other topics that relate to school culture.



A PTA is a school association run by parents and teachers to discuss matters affecting the children and organize events to raise money. PTA members are responsible for implementing programs to engage families in student success or school improvements, communicate with families, partner with other community organizations, and help enhance fundraising efforts.

PRINCIPAL CORNER

WELCOME Coral Springs Elementary Families to the First Newsletter of the Year,

Greetings Coral Springs Elementary Families,

I know many of you have heard, but in the event you did not, this will be mine last newsletter message to my school community. A letter was sent home on December 4th with "our children" explaining my leaving. However, it is with a heavy heart to announce that December 11th will be my last day as principal at Coral Springs Elementary. Pending Board approval on December 12, 2023, I will be appointed as the new principal of Palm Cove Elementary school in Pembroke Pines.

Many of you know that I live in the south and have been driving to CSE for 9 and a half years. I truly love my school and school community. I'm thankful for the privilege and opportunity to lead this amazing school. We have made so many memories together, which I will always carry in my heart. I started at CSE in 2014 and we are now at the end of 2023, and it is amazing to see how far our school has come, although none of which would be possible without the support of the school community I serve. Families, as I make my departure, know that I will NEVER forget the community that gave me my start as a principal.

My love for this community is eternal and I know I will bump into many of you as I visit the school in the future. Please see the letter from me sent home on Monday. Thank you for your continued support!!

Families, please note a few reminders to ensure a successful year for our school and your children.

- Dress Code – The District's Dress Code is FULLY enforced at our school. Students should preferably dress in school uniforms. In the rare case that they wear regular clothes, the clothes must adhere to the Student Code of Conduct. Repeated offenses of inappropriate dress code will result in a referral and removal from school events such as dances, field trips, and parties.
- Please speak with "our children" regarding appropriate behavior during emergency drills. Drills MUST be taken seriously at all times, as we never know when it's not a drill.
- Schedule and attend parent-teacher conferences. The report card should not be the first time that parents learn that their children are not performing as expected.
- Remember, parents are not permitted to walk up on campus during arrival and dismissal. Our dismissal options are Car Loop, North Walkers, South Walkers, Bus, or Bike. No walk-ups. If there is a change in dismissal, parents must notify the front office and or the teachers. We do not want to lose any children due to a lack of communication.
- Our scholars have homework daily. Do not let them tell you otherwise 😊

In effort for us to be the BEST, it is important to have your support and trust. Support is necessary to our success, and as your principal my request is that you TRUST US! I assure all of our parents that we want what's best for all of our scholars.

The last few years have made us stronger. In education we will always face challenges, however, let us not let the challenges diminish the progress we have accomplished. We look forward to the 2023-24 school year. It will be a monumental year! Thank you for taking the time to internalize this message

Much Love,
Forever Proud
Vonda L. Oliver



- Arrival and Dismissal – Please respect our school procedures and policies by moving all the way up in the car loop line. It makes the arrival and dismissal smoother.
- Code Drills – We have monthly emergency and fire drills to practice safety. If we experience an actual code, I will send an email message to parents. Please make sure all emergency contact information is up to date. Please note the types of school emergencies we practice monthly:
 - HOLD – In your classroom or area. Clear the halls.
 - SECURE – Get inside. Lock outside doors
 - LOCK DOWN – Locks, Lights, out of sight.
 - EVACUATE – To the announced location.
 - SHELTER – Using the announced hazard and strategy.

Note: Our campus is secure starting promptly at 8:30 a.m., and ALL exterior doors remain locked throughout the day.

See Something, Say Something—In an emergency, call 911 immediately.

To submit a safety concern that is not urgent, you can do so confidentially or anonymously. Help identify and intervene with at-risk individuals BEFORE they hurt themselves or others by reporting non-urgent threats, harassing behaviors, illegal activity (vandalism, theft, the sale of drugs), as well as information about planned crimes. Below are ways to report a safety concern:

www.getfortifyfl.com

• www.browardschools.com/Securitytips
• 754-321-3500

• SecurityTip@browardschools.com

Please don't hesitate to contact the school with any questions about the listed emergency drills.

INSIDE THE CLASSROOM



HEAD START

All three Head Start Classrooms are working on the Clothing Study and will continue throughout December. Home visits/conferences are still ongoing and will be completed by December 1st . On December 19th the HS4s will participate in a Bookworm Bootcamp that will last about 30 minutes. A professional storyteller will be reading the Ugly Duckling and providing both classrooms with a set of books to take home. Lastly, Karina Souyaux was promoted and is now the teacher for the Head Start 3s classroom!

KINDERGARTEN

We have had an exciting start in the wonderful world of kindergarten. In ELA, scholars have been working on mastering their letter names & sounds. This will help scholars to become strong, fluent readers. In Math, they have been learning about numbers 0-10. Scholars have been practicing writing the numerals, as well as showing how to represent the numbers. We look forward to a fun & productive year!



1ST GRADE

We are deep into the second quarter and have done some amazing things that we are very excited about!

In reading, we are focusing on why living things change. We have explored life cycles and characteristics of plants and animals and have incorporated project-based learning activities to fully understand why living things change.

In language arts, we are diving deep into English grammar of nouns, verbs, and adjectives. The scholars are really on their way to excellence!

In writing, we have been working on and will continue to focus on narratives (story elements), opinions, and expository while using our reading Benchmark series to support why living things change.

In science, the parts of plants and their functions are being explored in depth. The children have shown us their understanding of these standards in amazing ways!

In math, we are computing adding within 20 using multiple strategies. Manipulatives are our best friend when this concept is being taught!!!

Overall, our year is going great! We are looking forward to what is in store for us this year!



2ND GRADE

In 2nd grade, scholars are engaged in reading informational texts about present-day government and historical fiction set during the American Revolution.

In math, they are learning various subtraction strategies for two-digit numbers. Writing focuses on gathering information for expository essays, while social studies covers historical inquiry and analysis, including primary sources and timelines.

In science, scholars transition from severe weather to force and motion, soon exploring human body parts and their functions. Regular reading and math practice at home are encouraged for fluency.

In social studies have moved into Unit 3: Historical Inquiry and Analysis. They have started learning about history and how to research things that happened in the past. Students have learned about primary sources, secondary sources, and artifacts. They will begin to learn valuable timeline skills such as calendar time, years, decades, and centuries. Students will also be learning how to place events in chronological order on a timeline.

3RD GRADE

Regarding reading, our third-grade super scholars are now on Unit 3, Government for the People. In this unit, we will be exploring why people participate in government. Scholars will learn about our civic duties as citizens. We will look back at the history of voting rights. Also, we will learn more on how we can contribute to society. Our upcoming lessons with informational texts will stimulate some lively discussions at home.

The new exposure for this unit is on central idea (ELA.3. R.2.2) and text features and structures (ELA.3. R.2.1). Due to the rigorous non-fiction texts, our classes will learn to distinguish between important versus unimportant information. Moreover, our scholars will utilize text features and structures to deepen their understanding of how participation in government can have positive effects.

Regarding writing, our scholars will choose a social studies or government topic that could be the basis for an expository essay. They will plan, draft, and revise an expository essay by developing the central idea with relevant facts, definitions, and details. Regarding grammar, we will explore how to include direct quotations in our expository essay to emphasize or rephrase a point in our writing. We are looking forward to great learnings in the ELA subject matter.

For math, our third-grade scholars are now on Topic 5 Quadrilaterals, Area, and Perimeter. This Topic focuses on attributes of two-dimensional figures, including points, lines, and quadrilaterals and understanding of the concepts of area and perimeter.

For Science, scholars will be learning how animals and plants respond to changing seasons. (SC.3.N.1.1) For this unit, scholars will learn how to raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations. (SC.3.N.1.6) Students will also infer based on observation.



4TH GRADE

Greetings to our fourth-grade families and welcome to Quarter 2! We are excited to continue working vigorously each day to ensure our students meet and exceed the academic expectations for the grade and the school. We encourage you to reach out, should you have concerns or inquiries regarding how to better foster and/or maintain a successful school community.

In reading, we are currently working in Unit 3 of Benchmark Advance Reading. This unit focuses on the role of government, primarily on local government, and the ways in which it influences our lives. In addition, this unit exposes students to several societal issues and some of the rights and responsibilities they have as citizens. This topic is also covered in social studies to deepen their understanding of the content. The students can express their understanding of the content through expository writing pieces. In writing, the students use their knowledge from informational mentor texts to plan, organize, and write these essays.

In math, we are currently working on dividing by 1-digit numbers. Students can sharpen their skills by relying on place value understanding, recall of multiplication facts, and using different math strategies to solve these division problems. In science, we are covering the topics of Magnets, Changing Properties of MaCer, and Properties of Water. The students will participate in several hands-on activities in the classroom and during their science specials.

We are looking forward to our trip to the Broward Performing Arts Center in December to see The Nutcracker. As we continue to work toward having a successful school year, we encourage our students to read each day, for a minimum of 30 thirty minutes, and utilize the available online resources such as iReady, Scholastic Pro, and Savvas Online.





5TH GRADE

We cannot believe that we are already zooming through Quarter 2. Our field trip to "A Christmas Carol" was awesome! As we finish 2023, we will be starting Topics 6 and 7 in math with Dividing Decimals and Representing Data on Coordinate Planes. We have started with the Physical Sciences finishing up Forms of Energy and starting Electric Charges. Lastly, for ELA we are beginning Unit 4- How Story Elements Contribute to the Plot and Poetry with Figurative Language. Families, it is crucial that students complete their homework which allows the needed practice of the skills learned during the school day. Please continue to assist us in this matter, as we prepare your children for middle school next year. We have all earned a much-needed time off for Winter Break, however, the kids should be prepared to hit the ground running when we return as the testing season will approach shortly thereafter. Students should also complete 2 iReady lessons in each reading and math weekly. Thank you so much for all you do!

The Fifth Grade Team

SCIENCE

Should Science Be Fun?

Yes, Science should be fun and exciting! When Science is fun and exciting, kids will not only learn the key facts, they also can't wait to explore the concepts even more.

Science is full of learning. For Headstart and Kindergarten, the topic is all about Plant and Animal Characteristics in Literature. It will be fun to know the types of books or media use of personification for plants and animals. First grade is all about Trait, Inheritance and Variation wherein they will know the characteristics that young plants and animals that resemble their parents. Severe weather is the topic for 2nd grade. They are eager to learn what weather conditions are related to lightning, hurricanes and hailstorms. For 3rd grade, the topic is all about Plant Structures and Functions wherein they will explore how plants respond to heat, light and gravity. They will also know the functions the structures of plants provide. Also, they will learn how plants grow and reproduce. For 4th grade, its all about Behaviors, Traits and Adaptations. They will know what characteristics are inherited and learned. Also, the environmental factors affect characteristics of plants and animals. Last but not the least for 5th grade, is the Human Organs. The scholars will know the function of each organ. They will know what organ deals with digestion, circulation and respiration.

Join the fun, SCIENCE for everyone!



PHYSICAL EDUCATION



- 1) This Quarter Grades K-2 will be working on the skills of Throwing and Catching and applying them to game-like situations.
- 2) Grades 3-5 will be skills relating to the game called "Floorball". Floorball is used to introduce and familiarize students to the game of Hockey.
- 3) In the latter part of the quarter all grades will practice the events for Field Day.

MEDIA

Hello everyone and welcome back. I trust that you all had a good Thanksgiving break. This is just a brief note to share what I will be focusing on this quarter. As you might be aware now, more emphasis has been placed on students learning how to type. This is part of the process of helping them to develop their Keyboarding Skills as they are required to type some responses in their examination. Through Media lessons students in the upper grades will be using Nearpod lessons and Typetastic for practicing their skills. This forms part of their Digital Citizenship curriculum. Coming up in four months will be the deadline for Reading Across Broward ie. March 31, 2024. I will be emphasizing logging into Beanstack to log all reading minutes leading up to a reading award. Parents and teachers, please be on board to help students to get this done. A Beanstack Bulletin board will be up soon with reminders. Throughout the quarter, I will continue to give support with teaching and reinforcing some standards based concepts which are being taught by class room teachers. Have a wonderful rest of the quarter all.

ART

Welcome Ms. Kayla Henao to our beloved elementary school! We're excited to have her for the 2nd quarter. Her creativity will light up our art classes.

In the coming weeks, our elementary students will dive into colorful seasons and mold dreams into exciting works of art. Ms. Henao’s passion will inspire a world of creativity.

Looking forward to a quarter of artful adventures!



ESE NEWS

Our Exceptional Student Education students are working on our IEP goals and keeping up with our standards for our grade level.

In Ms. Lasky's Specialized PreK continues to work hard. The students are getting ready to meet Mr. D who is a dynamic dancer, Ms. F with her funny feet, and Mr. O who loves opposites. They are still learning about the people and places in their community and what they can do to help their community. In the classroom we are still working on numbers one to five, but will soon focus on numbers one through ten. Students are also learning about measurable attributes, i.e smaller, smallest, longer, longest. Swim Central was a success. The children were able to get in the pool every day! They worked on blowing bubbles, floating on their backs, putting their faces in the water, and superman arms. The boys and girls continue to work on their fine motor skills while signing in, using chalk outside, ripping paper, coloring, and applying stickers to holiday ornaments.

In Ms. Forbes: In ELA, students are working on grammar such as contractions, apostrophes, quotation, nouns, and verbs, adjectives. We have been working on these skills and will continue to work on them throughout the school year. In science, students have been understanding plants and how they work. In math, students are using number lines, counters, dry erase boards to assist them with computing math. Students are learning to adding three- digit numbers, interpreting data, counting by 2's, 5's and 10's, counting up to 120. Students have also been learning how to use their words to express their wants and needs. In writing, students have been working on narratives (story elements), opinions and expository writing.

In Ms Goodman's class: The AM/PM program focuses on increasing speech and language skills in all areas during our school day. We have a sound of the week, a language concept of the week, and a letter of the week. Every activity is specially designed to improve each child's speech and language abilities.

In Ms. Omega's class:

We are officially in holiday mode and are looking forward to a joyful season while learning.

Students will focus on identifying the main idea and key details while reading and will continue using good reading strategies. In Math, students are showing rigor by learning to solve division. 4th and 5th graders will be going on their first field trip of the school year and anticipate great fun. We hope that "Santa" gifts us with continuous learning gains.





LITERACY

Greetings Parents,
"Reading is so very important to your child's academic development. Please make sure that you are reading to and with your child daily if they are in grades K-2. Grades 2-5 have homework sent home daily.

You can help your child by asking them to give you a summary of what they read. Make sure you encourage them to focus on telling you the main details of the story. Here at CSE we always encourage our scholars to use their "Good Reader Strategies" which include: Making Predictions, Visualizing, Asking Questions, Making Connections, Inferring, and Summarizing.

Please ensure that your student is taking time to complete and bring in their homework daily. We are approaching our FAST PM2. Please continue working with your students to ensure they show progress.

GUIDANCE

Happy Holidays!

Thank you for all your donations for the Harvest Drive. Your efforts have undoubtedly made a significant impact on those families' lives. This year was our biggest contribution, and we were able to help 50 families this Thanksgiving break. It's heartwarming to see such generosity and support for those in need. Additionally, if you know any family that needs any assistance or you or someone you know may be dealing with grief during the Holidays, please do not hesitate to reach out to Mrs. Duncan. If you need to talk to anyone during the break, I have provided a list of numbers to call, in case of an emergency always dial 9-1-1. Wishing a fantastic winter break filled with relaxation, rejuvenation, and moments of joy.

